

Information about yourself

General comments:

1) Missing values:

- System missing = 99
- Does not apply = 88

2) Names of all variables collected at T1 start with “A_” (for T2, it will be “B_”)

3) Please put all optional (country specific) variables that are not listed in this codebook at the end of the dataset. Name of the variable should indicate that it is an optional variable (“Z”), time of data collection (“A”), and the country. For example, if Swedish team decides to collect data on participants’ support for political parties, the name of the variable could be “ZA_supportparty_SWE”. Use the same format also for your local technical variables (e.g., “ZA_id_ITA”).

4) Country codes are ITA, SWE, GER, GRE, POR, CZE, UK, EST.

5) Please insert to the SPSS file appropriate variable labels for all country specific variables (e.g., in the case of “A_Eduplan”, insert labels for educational degrees used in your country).

6) Some items are not used in the questionnaire for the older age group. Several items that are used only for the older age group are marked with light orange color.

Variable list:

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|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Country | 1 = ITA 2 = SWE 3 = GER 4 = GRE 5 = POR 6 = CZE 7 = UK 8 = EST |
| ID | Insert a five-digit number where first digit indicates country. Hence, participants’ IDs should be 10001, 10002, 10003... in Italy, 20001, 20002, 20003... in Sweden etc. |
| Agegroup | 0 = younger 1 = older |
| A_Format | 0 = paper 1 = online |
| A_Classroom | Insert a five-digit number indicating country (first digit), school (second and third digit) and classroom (fourth and fifth digit) where data was collected. For example, codes 70201 and 70202 indicate two different classrooms from the same school in the UK. Codes 31001 and 31101 indicate two different classrooms from two different |

schools in Germany.
88 = data was not collected in school

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| A_Age How old are you? | _____years |
|-------------------------------|------------|

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|----------------------------------------------------------------------------|---------------------------------|
| A_Gender Please indicate your gender. I am ... | |
| <input type="checkbox"/> 0 Female | <input type="checkbox"/> 1 Male |
| Note: Optionally, teams can add response alternative "Other" (=2) . | |

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|-------------------------------------------------------|-------|
| A_Grade_[country] Which grade/year are you in? | _____ |
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| A_Track_[country] What school track are you attending? | |
| <input type="checkbox"/> Upper secondary | <input type="checkbox"/> Vocational track |
| Note: Wording of the question and response alternatives can be adapted to country specifics. Please adapt coding to your country specific alternatives. | |

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| A_Educom_[country] What is the highest level of education you completed? | |
| <input type="checkbox"/> 1 Did not finish school (left before 9th grade) | <input type="checkbox"/> 5 Bachelor's degree |
| <input type="checkbox"/> 2 Completed 9 years of schooling | <input type="checkbox"/> 6 Master's degree |
| <input type="checkbox"/> 3 Completed 10 years of schooling | <input type="checkbox"/> 7 Higher than Master's degree |
| <input type="checkbox"/> 4 Completed 12/13 years of schooling | <input type="checkbox"/> 8 I don't know |
| Note: Response alternatives can be adapted to country specifics. Please keep in mind that at the cross-country level we should be able to differentiate between those who: 1) left education before completing basic education 2) completed basic education, 3) completed upper secondary education, 4) completed higher education. Please adapt coding to your country specific alternatives. | |

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| A_Ineduc Are you still in education or training (school, vocational training, university, etc.)? | |
| <input type="checkbox"/> 1 Yes | <input type="checkbox"/> 0 No |

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| Use these items only if participant is still in education (indicates "Yes" in the previous item). | |
| A_Edusit Which of the following best describes your current education or training situation? | |
| <input type="checkbox"/> 1 Full time student | <input type="checkbox"/> 4 Part time training |
| <input type="checkbox"/> 2 Part time student | <input type="checkbox"/> 5 Other |
| <input type="checkbox"/> 3 Full time training | |
| A_Eduplan_[country] Please indicate on how many years of education you plan to complete. | |
| <input type="checkbox"/> 1 Complete 12/13 years of schooling | <input type="checkbox"/> 4 Higher than Master's degree |
| <input type="checkbox"/> 2 Bachelor's degree | <input type="checkbox"/> 5 I don't know |
| <input type="checkbox"/> 3 Master's degree | |
| Note: Response alternatives can be adapted to country specifics. Please keep in mind that at the cross-country level we should be able to differentiate between 1) upper secondary education, 2) Bachelor's degree (or similar), 3) Master's degree (or similar), 4) higher than Master's degree. Please adapt coding to your country specific alternatives. | |

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| A_ Worksit Which of the following best describes your current working situation? | |
| <input type="checkbox"/> 1 Working full time | <input type="checkbox"/> 4 Looking for a job |
| <input type="checkbox"/> 2 Working part time, regularly | <input type="checkbox"/> 5 Not working and not looking for a job (caretaker, disabled, homemaker, fully focused on my education/training, other) |
| <input type="checkbox"/> 3 Working part time, occasionally | |

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| A_Live I live in... | |
| <input type="checkbox"/> 1 A big city | <input type="checkbox"/> 4 A village |
| <input type="checkbox"/> 2 The suburbs or outskirts of a big city | <input type="checkbox"/> 5 A farm home or home in the countryside |
| <input type="checkbox"/> 3 A town or small city | |
| Note: Optionally, teams can ask for a specific region. | |

| | |
|-------------------------------------------------------|------------------------------------------------------------------------------------|
| A_Partner Are you currently in a relationship? | |
| <input type="checkbox"/> 1 Yes | <input type="checkbox"/> 2 Other, please specify: _____ A_Partner_ot |
| <input type="checkbox"/> 0 No | <input type="checkbox"/> 3 Prefer not to say |

| | |
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| I live with... You can tick more than one box. | |
| <input type="checkbox"/> A_A_Livwith1 One or both parents/carers | <input type="checkbox"/> A_Livwith4 Alone |
| <input type="checkbox"/> A_Livwith2 Friends/ roommates | <input type="checkbox"/> A_Livwith5 Other living arrangements, please specify: |
| <input type="checkbox"/> A_Livwith3 Partner/ spouse | _____ A_Livwith_ot |

Note: 1 = Ticked. 0 = Not ticked.

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|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| A_Edumoth_[country] Please indicate the highest completed level of education of your mother/carer. | A_Edufath_[country] Please indicate the highest completed level of education of your father/ carer. |
| <input type="checkbox"/> 1 Did not finish school (left before 9th grade) | <input type="checkbox"/> 1 Did not finish school (left before 9th grade) |
| <input type="checkbox"/> 2 Completed 9 years of schooling | <input type="checkbox"/> 2 Completed 9 years of schooling |
| <input type="checkbox"/> 3 Completed 10 years of schooling | <input type="checkbox"/> 3 Completed 10 years of schooling |
| <input type="checkbox"/> 4 Completed 12/13 years of schooling | <input type="checkbox"/> 4 Completed 12/13 years of schooling |
| <input type="checkbox"/> 5 Bachelor's degree | <input type="checkbox"/> 5 Bachelor's degree |
| <input type="checkbox"/> 6 Master's degree | <input type="checkbox"/> 6 Master's degree |
| <input type="checkbox"/> 7 Higher than Master's degree | <input type="checkbox"/> 7 Higher than Master's degree |
| <input type="checkbox"/> 8 Does not apply / I don't know | <input type="checkbox"/> 8 Does not apply / I don't know |

Note: Response alternatives can be adapted to country specifics. Please keep in mind that at the cross-country level we should be able to differentiate between those who: 1) left education before completing basic education 2) completed basic education, 3) completed upper secondary education, 4) completed higher education.

Please adapt coding to your country specific alternatives.

| | |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| A_Workmoth What is your mother/carer doing at the moment? | A_Workfath What is your father/carer doing at the moment? |
| <input type="checkbox"/> 1 Working | <input type="checkbox"/> 1 Working |
| <input type="checkbox"/> 2 Looking for a job | <input type="checkbox"/> 2 Looking for a job |
| <input type="checkbox"/> 3 Not working and not looking for a job (retired, | <input type="checkbox"/> 3 Not working and not looking for a job (retired, |

| | |
|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| caretaker, disabled, homemaker, other) | caretaker, disabled, homemaker, other) |
| <input type="checkbox"/> 4 Does not apply / I don't know / I don't live with her | <input type="checkbox"/> 4 Does not apply / I don't know / I don't live with him |

| | |
|---------------------------------------------------------------------------------------|--|
| A_Income Does the money your household has cover everything your family needs? | |
| <input type="checkbox"/> 1 Not at all | |
| <input type="checkbox"/> 2 Partly | |
| <input type="checkbox"/> 3 Mostly | |
| <input type="checkbox"/> 4 Fully | |

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|-----------------------------------------------------|--|
| A_Religion To what extent are you religious? | |
| <input type="checkbox"/> 1 Not at all | |
| <input type="checkbox"/> 2 A little bit | |
| <input type="checkbox"/> 3 Quite | |
| <input type="checkbox"/> 4 Very | |

| | |
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| Use this item only if participant indicates at least "A little bit" in the previous item. | |
| A_Belief | |
| A_Belief_[country] What is your religious belief? | |
| <input type="checkbox"/> 1 Christian | <input type="checkbox"/> 5 Hindu |
| <input type="checkbox"/> 2 Muslim | <input type="checkbox"/> 6 No religion |
| <input type="checkbox"/> 3 Jewish | <input type="checkbox"/> 7 Other, please specify: _____ A_Belief_ot |
| <input type="checkbox"/> 4 Buddhist | |
| <p>Note: Response alternatives can be adapted to country specifics (e.g., different branches of Christianity or Islam can be spelled out; other religious denominations can be added).</p> <p>Please code two variables here. Variable A_Belief should be comparable across different countries, therefore use the coding scheme above. Variable A_Belief_[country] should capture your country specific response alternatives.</p> <p>For instance, if German team decides to differentiate between Catholics and Protestants, both groups will be coded as 1 in A_Belief but they will have different codes in A_Belief_GER.</p> | |

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| A_Minor | |
| A_Nation_[country] | |
| What is your nationality/ethnicity? | |
| <input type="checkbox"/> 1 German | <input type="checkbox"/> 8 Other, please specify: _____ A_Nation_ot |
| <input type="checkbox"/> 2 Turkish | |
| <input type="checkbox"/> 3 British | <input type="checkbox"/> 9 Multiple nationality, please specify: _____ A_Nation_m1 A_Nation_m2 |
| <input type="checkbox"/> 4 etc. Russian | |
| <p>Note: The question should be translated in a way making clear that we are asking for national/ethnic background here (not formal citizenship). Response alternatives should be the most common nationality/ethnicity and three largest minorities.</p> <p>Please code two variables here. A_Minor should indicate whether participant belongs to national/ethnic majority (=0) or minority (=1). Variable A_Nation_[country] should capture your country specific response alternatives.</p> | |

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| A_Citizen Do you have German citizenship? |
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| <input type="checkbox"/> 1 Yes, I have German citizenship | |
| <input type="checkbox"/> 2 Yes, I have German citizenship and also citizenship of some other country (dual citizenship) | |
| <input type="checkbox"/> 0 No | |

| | |
|----------------------------------------------------------|--|
| A_Born Which of the following describes you best? | |
| <input type="checkbox"/> 1 I was born in Germany | |
| <input type="checkbox"/> 2 I was born in another country | |

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|-------------------------------------------------------------------------------------|--|
| A_Parborn Which of the following describes your parents/carers best? | |
| <input type="checkbox"/> 1 Both of my parents/carers were born in Germany | |
| <input type="checkbox"/> 2 Only one of my parents/carers was born in Germany | |
| <input type="checkbox"/> 3 Both of my parents/carers were born in another country. | |

| | |
|-----------------------------------------------------------------------|--------------------------------------------------|
| A_Engcomp How would you rate your English language competence? | |
| <input type="checkbox"/> 1 Hardly any | <input type="checkbox"/> 4 Almost fluent |
| <input type="checkbox"/> 2 Basic | <input type="checkbox"/> 5 Fluent |
| <input type="checkbox"/> 3 Good | <input type="checkbox"/> 6 I am a native speaker |

| | |
|---------------------------------------------------------------------------------------------|------------------------------------------|
| A_Otherlang How many other languages besides German and English do you speak? | |
| <input type="checkbox"/> 1 None | <input type="checkbox"/> 3 Two |
| <input type="checkbox"/> 2 One | <input type="checkbox"/> 4 Three or more |

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|-------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
| Use this item only if participant indicates at least "One" in the previous item. | |
| A_Othercomp How would you rate your language competence in your best language besides German and English? | |
| <input type="checkbox"/> 1 Hardly any | <input type="checkbox"/> 4 Almost fluent |
| <input type="checkbox"/> 2 Basic | <input type="checkbox"/> 5 Fluent |
| <input type="checkbox"/> 3 Good | <input type="checkbox"/> 6 I am a native speaker |

| | None | Very few | Few | Some | Many |
|---------------------------------------------------------------------------------------------------|------|----------|-----|------|------|
| A_Eurofr How many of your friends live outside Germany in other European countries? | 1 | 2 | 3 | 4 | 5 |
| A_Worldfr How many of your friends live outside Europe? | 1 | 2 | 3 | 4 | 5 |

| In the last five years ... | Never | A few times | Several times | Often | Very often |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------|---------------|-------|------------|
| A_Eucon How often have you been in contact with people who live in another European country (either by calling on the phone/Skype, or messaging on email/Facebook/Instagram/Snapchat etc.)? | 1 | 2 | 3 | 4 | 5 |
| A_Eutrip How often did you visit other European countries for a trip between one day and two weeks? | 1 | 2 | 3 | 4 | 5 |
| A_Euvis How often did you visit another European country for longer than two weeks? | 1 | 2 | 3 | 4 | 5 |

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| Use these items only if participant indicates at least “A few times” in the previous item. | |
| A_Euvis_nr How many other European countries have you visited for longer than two weeks? _____ | |
| Note: Optionally, participants can be asked to specify which country/countries they have visited. | |
| What was the reason for your <u>most recent</u> visit to another European country (longer than two weeks)? <i>You can tick more than one box.</i> | |
| <input type="checkbox"/> A_Euvis_r1 <i>Vacation</i> | <input type="checkbox"/> A_Euvis_r5 <i>Youth groups / meetings</i> |
| <input type="checkbox"/> A_Euvis_r2 <i>Visiting relatives</i> | <input type="checkbox"/> A_Euvis_r6 <i>Education / training</i> |
| <input type="checkbox"/> A_Euvis_r3 <i>Visiting friends</i> | <input type="checkbox"/> A_Euvis_r7 <i>Work</i> |
| <input type="checkbox"/> A_Euvis_r4 <i>Institutional / organized youth meetings</i> | <input type="checkbox"/> A_Euvis_r8 <i>Other, please specify _____ A_Euvis_rot</i> |
| Note: Optionally, teams can add other response alternatives, such as “Migration / refugee journey”. | |

Note: 1 = Ticked. 0 = Not ticked.

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| We would like to know how far away from the next European country you are living. Please indicate your post code and/or region. |
| <input type="checkbox"/> A_Border1 <i>I would like to indicate my post code: _____</i> |
| <input type="checkbox"/> A_Border2 <i>I would like to indicate my region: _____</i> |
| <input type="checkbox"/> A_Border3 <i>I do not want to indicate either post code or region.</i> |
| Note: 1 = Ticked. 0 = Not ticked. |
| Note: Based on country specifics, teams can decide not to ask for both post code and region, but only for one of them. |

Your views on society and public issues

A person can have various views on the place where they live. How much do you agree or disagree with the following statements (regardless of your formal citizenship status)?

| | Strongly disagree | Mostly disagree | Neither disagree nor agree | Mostly agree | Strongly agree |
|--------------------------------------------------------------------------------------------------------------------|-------------------|-----------------|----------------------------|--------------|----------------|
| A_Ident1 <i>I feel strong ties toward Europe.</i> | 1 | 2 | 3 | 4 | 5 |
| A_Ident2 <i>I am proud to be European.</i> | 1 | 2 | 3 | 4 | 5 |
| A_Ident3 <i>Being European gives me self-confidence.</i> | 1 | 2 | 3 | 4 | 5 |
| A_Ident4 <i>I feel strong ties to Germany.</i> | 1 | 2 | 3 | 4 | 5 |
| A_Ident5 <i>I am proud to be German.</i> | 1 | 2 | 3 | 4 | 5 |
| A_Ident6 <i>Being German gives me self-confidence.</i> | 1 | 2 | 3 | 4 | 5 |
| A_Ident7 <i>I often think about what it means to be European.</i> | 1 | 2 | 3 | 4 | 5 |
| A_Ident8 <i>I search for information about Europe.</i> | 1 | 2 | 3 | 4 | 5 |
| A_Ident9 <i>I talk to other people about what it means to them to be European.</i> | 1 | 2 | 3 | 4 | 5 |
| A_Ident10 <i>I often think about what it means to be German.</i> | 1 | 2 | 3 | 4 | 5 |
| A_Ident11 <i>I search for information about Germany.</i> | 1 | 2 | 3 | 4 | 5 |
| A_Ident12 <i>I talk to other people about what it means to them to be German.</i> | 1 | 2 | 3 | 4 | 5 |
| A_Ident13 <i>My feelings about Europe are changing.</i> | 1 | 2 | 3 | 4 | 5 |
| A_Ident14 <i>My sense of being European is uncertain.</i> | 1 | 2 | 3 | 4 | 5 |
| A_Ident15 <i>I think that in the near future I could change my views on what it means to be European .</i> | 1 | 2 | 3 | 4 | 5 |
| A_Ident16 <i>My feelings about Germany are changing.</i> | 1 | 2 | 3 | 4 | 5 |
| A_Ident17 <i>My sense of being German is uncertain.</i> | 1 | 2 | 3 | 4 | 5 |
| A_Ident18 <i>I think that in the near future I could change my views on what it means to be German.</i> | 1 | 2 | 3 | 4 | 5 |
| A_Ident19 <i>I have more in common with people from my country than with people from other European countries.</i> | 1 | 2 | 3 | 4 | 5 |

| In order to be a good EU citizen, how important would you say it is to: | Not important at all | Hardly important | Somewhat important | Very important | Extremely Important |
|-----------------------------------------------------------------------------------------------|----------------------|------------------|--------------------|----------------|---------------------|
| A_Citizen1 ... support people who are worse off than yourself | 1 | 2 | 3 | 4 | 5 |
| A_Citizen2 ... vote in European Parliament elections | 1 | 2 | 3 | 4 | 5 |
| A_Citizen3 ... always obey European Union laws and regulations | 1 | 2 | 3 | 4 | 5 |
| A_Citizen4 ... form your own opinions about the European Union independently of others | 1 | 2 | 3 | 4 | 5 |
| A_Citizen5 ... be active in voluntary organizations | 1 | 2 | 3 | 4 | 5 |
| A_Citizen6 ... speak out concerning European Union topics | 1 | 2 | 3 | 4 | 5 |
| A_Citizen7 ... be informed about what is going on in European Union | 1 | 2 | 3 | 4 | 5 |
| A_Citizen8 ... meet the expectations of your community or neighborhood | 1 | 2 | 3 | 4 | 5 |
| A_Citizen9 ... defend your national or religious group against other groups | 1 | 2 | 3 | 4 | 5 |
| A_Citizen10 challenge social injustice | 1 | 2 | 3 | 4 | 5 |

| Arguably, the European Union has been facing and continues to face major challenges. Please indicate how much you agree or disagree with the following statements. | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|------------------|----------------------------|----------------|---------------------|
| | Strongly disagree | Mostly disagree | Neither disagree nor agree | Mostly agree | Strongly agree |
| 1) When considering the problem of youth unemployment in member states, the European Union ... | | | | | |
| A_Unem_res ... has the responsibility to influence the situation. | 1 | 2 | 3 | 4 | 5 |
| A_Unem_rig ... is currently taking the right kinds of action. | 1 | 2 | 3 | 4 | 5 |
| 2) When considering the increased number of refugees from conflict-ridden areas, the European Union ... | | | | | |
| A_Refu_res ... has the responsibility to influence the situation. | 1 | 2 | 3 | 4 | 5 |
| A_Refu_rig ... is currently taking the right kinds of action. | 1 | 2 | 3 | 4 | 5 |
| 3) When considering the situation in which member states think about leaving the Union, the European Union ... | | | | | |
| A_Leav_res ... has the responsibility to influence the situation. | 1 | 2 | 3 | 4 | 5 |
| A_Leav_rig ... is currently taking the right kinds of action. | 1 | 2 | 3 | 4 | 5 |
| In your opinion, how important it is to deal with each of these issues? | Not important at all | Hardly important | Somewhat important | Very important | Extremely Important |
| A_Unem_imp Youth unemployment in member states | 1 | 2 | 3 | 4 | 5 |
| A_Refu_imp Refugees from conflict-ridden areas | 1 | 2 | 3 | 4 | 5 |
| A_Leav_imp Member states thinking about leaving the European Union | 1 | 2 | 3 | 4 | 5 |

| People have different views on the European Union. How would you personally evaluate the European Union? | | | | | |
|----------------------------------------------------------------------------------------------------------|-------------------|-----------------|----------------------------|--------------|----------------|
| | Strongly disagree | Mostly disagree | Neither disagree nor agree | Mostly agree | Strongly agree |
| A_EUview1 <i>We should be happy that the European Union exists.</i> | 1 | 2 | 3 | 4 | 5 |
| A_EUview2 <i>Life in my country would be better if there were no European Union.</i> | 1 | 2 | 3 | 4 | 5 |

| From your point of view, what would you like the European Union to be? Please indicate your agreement or disagreement with the following statements. | | | | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|---------------|----------|---------------|----------|
| | European Union should be ... | | | | |
| | Far less | Somewhat less | The same | Somewhat more | Far more |
| A_EUvis1... <i>an economic community</i> | 1 | 2 | 3 | 4 | 5 |
| A_EUvis2... <i>a community of shared values</i> | 1 | 2 | 3 | 4 | 5 |
| A_EUvis3... <i>a community based on shared culture</i> | 1 | 2 | 3 | 4 | 5 |
| A_EUvis4... <i>a community based on shared history</i> | 1 | 2 | 3 | 4 | 5 |
| A_EUvis5... <i>a community based on geography</i> | 1 | 2 | 3 | 4 | 5 |
| A_EUvis6... <i>a community with shared responsibilities</i> | 1 | 2 | 3 | 4 | 5 |
| A_EUvis7... <i>a political community</i> | 1 | 2 | 3 | 4 | 5 |
| A_EUvis8... <i>one country</i> | | | | | |
| A_EUvis9... <i>a tolerant place</i> | 1 | 2 | 3 | 4 | 5 |
| A_EUvis10... <i>a place where you can travel without borders</i> | 1 | 2 | 3 | 4 | 5 |
| A_EUvis11... <i>a global super power</i> | 1 | 2 | 3 | 4 | 5 |

| How would you describe the European Union? For example, in the first item, indicate whether you perceive the European Union as competent, incompetent or somewhere in between. Rate all other items in the same way. | | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|--------------------|
| The European Union is: | | | | | | |
| A_SemEU1 <i>Competent</i> | 1 | 2 | 3 | 4 | 5 | <i>Incompetent</i> |
| A_SemEU2 <i>Efficient</i> | 1 | 2 | 3 | 4 | 5 | <i>Inefficient</i> |
| A_SemEU3 <i>Warm</i> | 1 | 2 | 3 | 4 | 5 | <i>Cold</i> |
| A_SemEU4 <i>Friendly</i> | 1 | 2 | 3 | 4 | 5 | <i>Unfriendly</i> |
| A_SemEU5 <i>Just</i> | 1 | 2 | 3 | 4 | 5 | <i>Unjust</i> |
| A_SemEU6 <i>Fair</i> | 1 | 2 | 3 | 4 | 5 | <i>Unfair</i> |
| A_SemEU7 <i>Welcoming</i> | 1 | 2 | 3 | 4 | 5 | <i>Unwelcoming</i> |

Note: Please make sure that the final formatting of the table highlights the bipolar continuum.

How would you describe **Czech Republic**?

| | | | | | | |
|--------------------------------------------------------------------------------------------------------|---|---|---|---|---|--------------------|
| Czech Republic is: | | | | | | |
| A_SemCn1 <i>Competent</i> | 1 | 2 | 3 | 4 | 5 | <i>Incompetent</i> |
| A_SemCn2 <i>Efficient</i> | 1 | 2 | 3 | 4 | 5 | <i>Inefficient</i> |
| A_SemCn3 <i>Warm</i> | 1 | 2 | 3 | 4 | 5 | <i>Cold</i> |
| A_SemCn4 <i>Friendly</i> | 1 | 2 | 3 | 4 | 5 | <i>Unfriendly</i> |
| A_SemCn5 <i>Just</i> | 1 | 2 | 3 | 4 | 5 | <i>Unjust</i> |
| A_SemCn6 <i>Fair</i> | 1 | 2 | 3 | 4 | 5 | <i>Unfair</i> |
| A_SemCn7 <i>Welcoming</i> | 1 | 2 | 3 | 4 | 5 | <i>Unwelcoming</i> |
| Note: Please make sure that the final formatting of the table highlights the bipolar continuum. | | | | | | |

People have different views on how to deal with incoming refugees. Please indicate how much you agree or disagree with the following statements.

| | Strongly disagree | Mostly disagree | Neither disagree nor agree | Mostly agree | Strongly agree |
|-----------------------------------------------------------------------------------------------------------------------|-------------------|-----------------|----------------------------|--------------|----------------|
| A_Tol1 <i>I feel that refugees should have the right to maintain their traditions and cultural heritage.</i> | 1 | 2 | 3 | 4 | 5 |
| A_Tol2 <i>I feel that our government does not do enough to help refugees.</i> | 1 | 2 | 3 | 4 | 5 |
| A_Tol3 <i>I feel that our country has enough economic problems and that is why we cannot afford to help refugees.</i> | 1 | 2 | 3 | 4 | 5 |

In the past decades, people have moved to Czech Republic from European countries and from outside Europe to settle here. Please indicate how much do you agree or disagree with the following statements.

| | Strongly disagree | Mostly disagree | Neither disagree nor agree | Mostly agree | Strongly agree |
|----------------------------------------------------------------------------------------------------|-------------------|-----------------|----------------------------|--------------|----------------|
| A_Tol4 <i>Immigrants should have the right to maintain their traditions and cultural heritage.</i> | 1 | 2 | 3 | 4 | 5 |
| A_Tol5 <i>Immigrants should have the right to preserve their own languages.</i> | 1 | 2 | 3 | 4 | 5 |
| A_Tol6 <i>Immigrants have a tendency to take job opportunities from local people.</i> | 1 | 2 | 3 | 4 | 5 |

| How much do you agree or disagree with the following statements? | | | | | |
|------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------|----------------------------|--------------|----------------|
| | Strongly disagree | Mostly disagree | Neither disagree nor agree | Mostly agree | Strongly agree |
| A_Dem1 All people should have a right to express their opinions. | 1 | 2 | 3 | 4 | 5 |
| A_Dem2 Our country needs a strong government that will ensure social order and move us in the right direction. | 1 | 2 | 3 | 4 | 5 |
| A_Dem3 Instead of needing 'civil rights and freedoms' our country needs one thing only: law and order. | 1 | 2 | 3 | 4 | 5 |
| A_Dem4 Media (e.g.; TV, newspaper, websites) should have the right to criticize politicians and the government. | 1 | 2 | 3 | 4 | 5 |
| A_Dem5 Democracy is the best system of government that I know. | 1 | 2 | 3 | 4 | 5 |
| A_Dem6 Obeying and respecting authority are the most important values that we should teach our children. | 1 | 2 | 3 | 4 | 5 |

| Please indicate how much you agree or disagree with the following statements about Germany . | | | | | |
|-----------------------------------------------------------------------------------------------------------------------|-------------------|-----------------|----------------------------|--------------|----------------|
| | Strongly disagree | Mostly disagree | Neither disagree nor agree | Mostly agree | Strongly agree |
| A_Nation1 Generally, the more influence Germany has on other nations, the better off these nations are. | 1 | 2 | 3 | 4 | 5 |
| A_Nation2 The world would be a better place if people from other countries were more like Germans . | 1 | 2 | 3 | 4 | 5 |
| A_Nation3 Generally speaking, Germany is a better country than most other countries. | 1 | 2 | 3 | 4 | 5 |

| How much do you agree or disagree with the following? | | | | | |
|--------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------|----------------------------|--------------|----------------|
| | Strongly disagree | Mostly disagree | Neither disagree nor agree | Mostly agree | Strongly agree |
| A_Alien1 People like me do not have opportunities to influence the decisions of the European Union. | 1 | 2 | 3 | 4 | 5 |
| A_Alien2 It does not matter who wins the European elections, the interests of ordinary people do not matter. | 1 | 2 | 3 | 4 | 5 |
| A_Alien3 People like me do not have opportunities to influence the decisions of the national parliament. | 1 | 2 | 3 | 4 | 5 |
| A_Alien4 It does not matter who wins the German elections, the interests of ordinary people do not matter. | 1 | 2 | 3 | 4 | 5 |

| Overall, how would you say you perceive Czech Republic ? Please indicate how much you agree with the following statements. | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------|----------------------------|--------------|----------------|
| | Strongly disagree | Mostly disagree | Neither disagree nor agree | Mostly agree | Strongly agree |
| A_Worry1 I am worried about the economic future of my country. | 1 | 2 | 3 | 4 | 5 |
| A_Worry2 I am worried about the political future of my country. | 1 | 2 | 3 | 4 | 5 |
| A_Worry3 Thinking about refugees coming to my country makes me uneasy. | 1 | 2 | 3 | 4 | 5 |

| Now, we would like to ask you few questions about how you use the media. | | | | | | |
|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|-----------------------------------------------------------------|----------------------------------------------------------------------|---------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| A_Media1 How often do you usually watch, read or listen to news (on politics, celebrities, sports or culture)? | 1 Never <input type="checkbox"/> | 2 Less than once a month <input type="checkbox"/> | 3 Several times a month <input type="checkbox"/> | 4 Several times a week <input type="checkbox"/> | 5 Usually once a day <input type="checkbox"/> | 6 Several times a day <input type="checkbox"/> |
| What news are you interested in? <u>You can tick more than one box.</u> | A_Media2a World news <input type="checkbox"/> | A_Media2b European news <input type="checkbox"/> | A_Media2c National news <input type="checkbox"/> | A_Media2d Regional news <input type="checkbox"/> | A_Media2e Local news <input type="checkbox"/> | |
| What are the topics you follow? <u>You can tick more than one box.</u> | A_Media3a Political issues <input type="checkbox"/> | A_Media3b Economic issues <input type="checkbox"/> | A_Media3c Environmental issues <input type="checkbox"/> | A_Media3d Social issues <input type="checkbox"/> | A_Media3e Other news (celebrities, culture, crime, sport, weather etc.) <input type="checkbox"/> | |
| A_Media4 What medium do you use most often for receiving news? <u>Please select only ONE.</u> | 1 Printed newspapers and magazines <input type="checkbox"/> | 2 TV <input type="checkbox"/> | 3 Radio <input type="checkbox"/> | 4 Internet <input type="checkbox"/> | 5 Other <input type="checkbox"/> | |

Note: For Media2a-Media3e, 1 = Ticked. 0 = Not ticked.

| How much do you agree or disagree with the following? | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------|----------------------------|--------------|----------------|
| | Strongly disagree | Mostly disagree | Neither disagree nor agree | Mostly agree | Strongly agree |
| A_Medtrust1 I consider most 'professional media' – TV, online, radio or print –as trustworthy sources of news and information. | 1 | 2 | 3 | 4 | 5 |
| A_Medtrust2 I consider alternative online media as more trustworthy sources of news and information than professional media. | 1 | 2 | 3 | 4 | 5 |
| Note: Optionally, teams can ask participants to provide an example of each option (professional and alternative). | | | | | |

Your social and civic involvement

People can express their opinions regarding important local, environmental or political issues. We do so by participating in different activities. Have you done any of the following in the past 12 months?

| | | <i>Yes</i> | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|---------------------------------------------|------------------------------------------------|--------------------------------------------|-------------------------------------------------|
| A_Part1 Signed a petition | 1 No <input type="checkbox"/> | 2 Rarely <input type="checkbox"/> | 3 Sometimes <input type="checkbox"/> | 4 Often <input type="checkbox"/> | 5 Very often <input type="checkbox"/> |
| A_Part2 Taken part in a demonstration or strike | 1 No <input type="checkbox"/> | 2 Rarely <input type="checkbox"/> | 3 Sometimes <input type="checkbox"/> | 4 Often <input type="checkbox"/> | 5 Very often <input type="checkbox"/> |
| A_Part3 Boycotted or bought certain products for political, ethical or environmental reasons | 1 No <input type="checkbox"/> | 2 Rarely <input type="checkbox"/> | 3 Sometimes <input type="checkbox"/> | 4 Often <input type="checkbox"/> | 5 Very often <input type="checkbox"/> |
| A_Part4 Worn a badge, ribbon or a t-shirt with a political message | 1 No <input type="checkbox"/> | 2 Rarely <input type="checkbox"/> | 3 Sometimes <input type="checkbox"/> | 4 Often <input type="checkbox"/> | 5 Very often <input type="checkbox"/> |
| A_Part5 Volunteered or worked for a social cause (children/ the elderly/refugees/ other people in need/youth organization) | 1 No <input type="checkbox"/> | 2 Rarely <input type="checkbox"/> | 3 Sometimes <input type="checkbox"/> | 4 Often <input type="checkbox"/> | 5 Very often <input type="checkbox"/> |
| A_Part6 Participated in a concert or a charity event for a social or political cause | 1 No <input type="checkbox"/> | 2 Rarely <input type="checkbox"/> | 3 Sometimes <input type="checkbox"/> | 4 Often <input type="checkbox"/> | 5 Very often <input type="checkbox"/> |
| A_Part7 Donated money to a social cause | 1 No <input type="checkbox"/> | 2 Rarely <input type="checkbox"/> | 3 Sometimes <input type="checkbox"/> | 4 Often <input type="checkbox"/> | 5 Very often <input type="checkbox"/> |
| A_Part8 Shared news or music or videos with social or political content with people in my social networks (e.g., in Facebook, Twitter etc.) | 1 No <input type="checkbox"/> | 2 Rarely <input type="checkbox"/> | 3 Sometimes <input type="checkbox"/> | 4 Often <input type="checkbox"/> | 5 Very often <input type="checkbox"/> |
| A_Part9 Discussed social or political issues on the internet | 1 No <input type="checkbox"/> | 2 Rarely <input type="checkbox"/> | 3 Sometimes <input type="checkbox"/> | 4 Often <input type="checkbox"/> | 5 Very often <input type="checkbox"/> |
| A_Part10 Participated in an internet-based protest or boycott | 1 No <input type="checkbox"/> | 2 Rarely <input type="checkbox"/> | 3 Sometimes <input type="checkbox"/> | 4 Often <input type="checkbox"/> | 5 Very often <input type="checkbox"/> |
| A_Part11 Joined a social or political group on Facebook (or other social networks) | 1 No <input type="checkbox"/> | 2 Rarely <input type="checkbox"/> | 3 Sometimes <input type="checkbox"/> | 4 Often <input type="checkbox"/> | 5 Very often <input type="checkbox"/> |
| A_Part12 Painted or stuck political messages or graffiti on walls | 1 No <input type="checkbox"/> | 2 Rarely <input type="checkbox"/> | 3 Sometimes <input type="checkbox"/> | 4 Often <input type="checkbox"/> | 5 Very often <input type="checkbox"/> |
| A_Part13 Taken part in an occupation of a building or a public space | 1 No <input type="checkbox"/> | 2 Rarely <input type="checkbox"/> | 3 Sometimes <input type="checkbox"/> | 4 Often <input type="checkbox"/> | 5 Very often <input type="checkbox"/> |
| A_Part14 Taken part in a political event where there was a physical confrontation with political opponents or with the police | 1 No <input type="checkbox"/> | 2 Rarely <input type="checkbox"/> | 3 Sometimes <input type="checkbox"/> | 4 Often <input type="checkbox"/> | 5 Very often <input type="checkbox"/> |
| A_Part15 Worked for a political party or a political candidate | 1 No <input type="checkbox"/> | 2 Rarely <input type="checkbox"/> | 3 Sometimes <input type="checkbox"/> | 4 Often <input type="checkbox"/> | 5 Very often <input type="checkbox"/> |
| A_Part16 Contacted a politician or public official (for example via e-mail) | 1 No <input type="checkbox"/> | 2 Rarely <input type="checkbox"/> | 3 Sometimes <input type="checkbox"/> | 4 Often <input type="checkbox"/> | 5 Very often <input type="checkbox"/> |
| A_Part17 Donated money to support the work of a political group or organization | 1 No <input type="checkbox"/> | 2 Rarely <input type="checkbox"/> | 3 Sometimes <input type="checkbox"/> | 4 Often <input type="checkbox"/> | 5 Very often <input type="checkbox"/> |
| A_Part18 Created political content online (e.g., video, webpage, post in a blog). | 1 No <input type="checkbox"/> | 2 Rarely <input type="checkbox"/> | 3 Sometimes <input type="checkbox"/> | 4 Often <input type="checkbox"/> | 5 Very often <input type="checkbox"/> |

| | |
|-----------------------------------------------------------------------------------|--------------------------------------|
| A_PartEU Were any of the activities you did related to the European Union? | |
| <input type="checkbox"/> 1 Yes | <input type="checkbox"/> 0 No |

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| Use these items only if participant indicates “Yes” in the previous item. | |
| Please tick them. | |
| A_EUpart1 Signed a petition | <input type="checkbox"/> |
| A_EUpart2 Taken part in a demonstration or strike | <input type="checkbox"/> |
| A_EUpart3 Boycotted or bought certain products for political, ethical or environmental reasons | <input type="checkbox"/> |
| A_EUpart4 Worn a badge, ribbon or a t-shirt with a political message | <input type="checkbox"/> |
| A_EUpart5 Volunteered or worked for a social cause (children/ the elderly/refugees/ other people in need/youth organization) | <input type="checkbox"/> |
| A_EUpart6 Participated in a concert or a charity event for a social or political cause | <input type="checkbox"/> |
| A_EUpart7 Donated money to a social cause | <input type="checkbox"/> |
| A_EUpart8 Shared news or music or videos with social or political content with people in my social networks (e.g., in Facebook, Twitter etc.) | <input type="checkbox"/> |
| A_EUpart9 Discussed social or political issues on the internet | <input type="checkbox"/> |
| A_EUpart10 Participated in an internet-based protest or boycott | <input type="checkbox"/> |
| A_EUpart11 Joined a social or political group on Facebook (or other social networks) | <input type="checkbox"/> |
| A_EUpart12 Painted or stuck political messages or graffiti on walls | <input type="checkbox"/> |
| A_EUpart13 Taken part in an occupation of a building or a public space | <input type="checkbox"/> |
| A_EUpart14 Taken part in a political event where there was a physical confrontation with political opponents or with the police | <input type="checkbox"/> |
| A_EUpart15 Worked for a political party or a political candidate | <input type="checkbox"/> |
| A_EUpart16 Contacted a politician or public official (for example via e-mail) | <input type="checkbox"/> |
| A_EUpart17 Donated money to support the work of a political group or organization | <input type="checkbox"/> |
| A_EUpart18 Created political content online (e.g., video, webpage, post in a blog). | <input type="checkbox"/> |

Note: 1 = Ticked. 0 = Not ticked.

One of the ways in which people can express their opinion is by voting. Please indicate below the option that best describes you.

| | | | |
|---------------------------------------------------------------------------|------------------------------------------|-----------------------------------------|-------------------------------------------------------|
| A_Yfvote1 Will you vote in the next European parliament elections? | 1 Yes <input type="checkbox"/> | 0 No <input type="checkbox"/> | 2 I don't know yet <input type="checkbox"/> |
|---------------------------------------------------------------------------|------------------------------------------|-----------------------------------------|-------------------------------------------------------|

Note: Optionally, teams can ask who will participant vote for.

Comment [JŠ1]: Items about future voting in the younger group should be coded as A_Yfvote

Use this item only if participant indicates "No" in the previous item.

Why not? You can tick more than one box.

| | | | | | | |
|-------------------------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------------------------|
| A_Yfvote2a I will be too young <input type="checkbox"/> | A_Yfvote2b I don't care <input type="checkbox"/> | A_Yfvote2c I cannot decide who to vote for <input type="checkbox"/> | A_Yfvote2d I don't feel informed enough to vote <input type="checkbox"/> | A_Yfvote2e I don't have citizenship <input type="checkbox"/> | A_Yfvote2f I don't think any candidates will represent my views <input type="checkbox"/> | A_Yfvote2g Other <input type="checkbox"/> |
|-------------------------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------------------------|

Note: 1 = Ticked, 0 = Not ticked.

| | | | |
|------------------------------------------------------------------------------|------------------------------------------|-----------------------------------------|-------------------------------------------------------|
| A_Yfvote3 Will you vote in the next national parliamentary elections? | 1 Yes <input type="checkbox"/> | 0 No <input type="checkbox"/> | 2 I don't know yet <input type="checkbox"/> |
|------------------------------------------------------------------------------|------------------------------------------|-----------------------------------------|-------------------------------------------------------|

Note: Optionally, teams can ask who will participant vote for.

Use this item only if participant indicates "No" in the previous item.

Why not? You can tick more than one box.

| | | | | | | |
|-------------------------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------------------------|
| A_Yfvote4a I will be too young <input type="checkbox"/> | A_Yfvote4b I don't care <input type="checkbox"/> | A_Yfvote4c I cannot decide who to vote for <input type="checkbox"/> | A_Yfvote4d I don't feel informed enough to vote <input type="checkbox"/> | A_Yfvote4e I don't have citizenship <input type="checkbox"/> | A_Yfvote4f I don't think any candidates will represent my views <input type="checkbox"/> | A_Yfvote4g Other <input type="checkbox"/> |
|-------------------------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------------------------|

| | | | |
|-------------------------------------------------------------|------------------------------------------|-----------------------------------------|-------------------------------------------------------|
| A_Yfvote5 Will you vote in the next local elections? | 1 Yes <input type="checkbox"/> | 0 No <input type="checkbox"/> | 2 I don't know yet <input type="checkbox"/> |
|-------------------------------------------------------------|------------------------------------------|-----------------------------------------|-------------------------------------------------------|

Note: Optionally, teams can ask who will participant vote for.

Use this item only if participant indicates "No" in the previous item.

Why not? You can tick more than one box.

| | | | | | | |
|-------------------------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------------------------|
| A_Yfvote6a I will be too young <input type="checkbox"/> | A_Yfvote6b I don't care <input type="checkbox"/> | A_Yfvote6c I cannot decide who to vote for <input type="checkbox"/> | A_Yfvote6d I don't feel informed enough to vote <input type="checkbox"/> | A_Yfvote6e I don't have citizenship <input type="checkbox"/> | A_Yfvote6f I don't think any candidates will represent my views <input type="checkbox"/> | A_Yfvote6g Other <input type="checkbox"/> |
|-------------------------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------------------------|

One of the ways in which people can express their opinion is by voting. Please indicate below the option that best describes you.

| | | |
|-------------------------------------------------------------------------------------|------------------------------------------|-----------------------------------------|
| A_Opvote1 Did you vote in the last European parliament elections (May 2014)? | 1 Yes <input type="checkbox"/> | 0 No <input type="checkbox"/> |
|-------------------------------------------------------------------------------------|------------------------------------------|-----------------------------------------|

Note: Optionally, teams can ask who did participant vote for.

Comment [JŠ2]: Items about past voting in the older group should be coded as A_Opvote
Items about future voting in the older group should be coded as A_Ofvote

Use this item only if participant indicates "No" in the previous item.

Why not? You can tick more than one box.

| | | | | | | | |
|------------------------------|-----------------------------|-------------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--------------------------|
| A_Opvote2 a I was too | A_Opvote2 b I didn't | A_Opvote2 c I couldn't | A_Opvote2 d I didn't | A_Opvote2 e I didn't | A_Opvote2 f I didn't | A_Opvote2 g I didn't | A_Opvote2 h Other |
|------------------------------|-----------------------------|-------------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|--------------------------|

| | | | | | | | |
|-----------------------------------|----------------------------------|----------------------------------------------------|----------------------------------------------------------|------------------------------------------|----------------------------------------------|-----------------------------------------------------------------------|--------------------------|
| young <input type="checkbox"/> | care <input type="checkbox"/> | decide who to vote for <input type="checkbox"/> | feel informed enough to vote <input type="checkbox"/> | manage to go <input type="checkbox"/> | have citizenship <input type="checkbox"/> | think any candidates represented my views <input type="checkbox"/> | <input type="checkbox"/> |
|-----------------------------------|----------------------------------|----------------------------------------------------|----------------------------------------------------------|------------------------------------------|----------------------------------------------|-----------------------------------------------------------------------|--------------------------|

Note: 1 = Ticked. 0 = Not ticked.

| | | | |
|--------------------------------------------------------------------|-----------------------------------|----------------------------------|------------------------------------------------|
| A_Ofvote1 Will you vote in the next European parliament elections? | 1 Yes <input type="checkbox"/> | 0 No <input type="checkbox"/> | 2 I don't know yet <input type="checkbox"/> |
|--------------------------------------------------------------------|-----------------------------------|----------------------------------|------------------------------------------------|

Note: Optionally, teams can ask who will participant vote for.

Use this item only if participant indicates "No" in the previous item.

Why not? You can tick more than one box.

| | | | | | |
|-----------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------------------------------------|
| A_Ofvote2a I don't care <input type="checkbox"/> | A_Ofvote2b I cannot decide who to vote for <input type="checkbox"/> | A_Ofvote2c I don't feel informed enough to vote <input type="checkbox"/> | A_Ofvote2d I don't have citizenship <input type="checkbox"/> | A_Ofvote2e I don't think any candidates will represent my views <input type="checkbox"/> | A_Ofvote2f Other <input type="checkbox"/> |
|-----------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------------------------------------|

Note: 1 = Ticked. 0 = Not ticked.

| | | | |
|----------------------------------------------------------------------|-----------------------------------|----------------------------------|--|
| A_Opvote3 Did you vote in the last national parliamentary elections? | 1 Yes <input type="checkbox"/> | 0 No <input type="checkbox"/> | |
|----------------------------------------------------------------------|-----------------------------------|----------------------------------|--|

Note: Optionally, teams can ask who did participant vote for.

Use this item only if participant indicates "No" in the previous item.

Why not? You can tick more than one box.

| | | | | | | | |
|--------------------------------------------------------|------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------|
| A_Opvote4a I was too young <input type="checkbox"/> | A_Opvote4b I didn't care <input type="checkbox"/> | A_Opvote4c I couldn't decide who to vote for <input type="checkbox"/> | A_Opvote4d I didn't feel informed enough to vote <input type="checkbox"/> | A_Opvote4e I didn't manage to go <input type="checkbox"/> | A_Opvote4f I didn't have citizenship <input type="checkbox"/> | A_Opvote4g I didn't think any candidates represented my views <input type="checkbox"/> | A_Opvote4h Other <input type="checkbox"/> |
|--------------------------------------------------------|------------------------------------------------------|--------------------------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------|------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------|

Note: 1 = Ticked. 0 = Not ticked.

| | | | |
|-----------------------------------------------------------------------|-----------------------------------|----------------------------------|------------------------------------------------|
| A_Ofvote3 Will you vote in the next national parliamentary elections? | 1 Yes <input type="checkbox"/> | 0 No <input type="checkbox"/> | 2 I don't know yet <input type="checkbox"/> |
|-----------------------------------------------------------------------|-----------------------------------|----------------------------------|------------------------------------------------|

Note: Optionally, teams can ask who will participant vote for.

Use this item only if participant indicates "No" in the previous item.

Why not? You can tick more than one box.

| | | | | | |
|-----------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------------------------------------|
| A_Ofvote4a I don't care <input type="checkbox"/> | A_Ofvote4b I cannot decide who to vote for <input type="checkbox"/> | A_Ofvote4c I don't feel informed enough to vote <input type="checkbox"/> | A_Ofvote4d I don't have citizenship <input type="checkbox"/> | A_Ofvote4e I don't think any candidates will represent my views <input type="checkbox"/> | A_Ofvote4f Other <input type="checkbox"/> |
|-----------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------------------------------------|

Note: 1 = Ticked. 0 = Not ticked.

| | | | |
|-----------------------------------------------------|-----------------------------------|----------------------------------|--|
| A_Opvote5 Did you vote in the last local elections? | 1 Yes <input type="checkbox"/> | 0 No <input type="checkbox"/> | |
|-----------------------------------------------------|-----------------------------------|----------------------------------|--|

Note: Optionally, teams can ask who did participant vote for.

| | | | | | | | |
|-------------------------------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------------------------------|----------------------------------------------------------------------------------|------------------------------------------------------------------|----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------|
| Use this item only if participant indicates "No" in the previous item. | | | | | | | |
| Why not? <i>You can tick more than one box.</i> | | | | | | | |
| A_Opvote6 a I was too young <input type="checkbox"/> | A_Opvote6 b I didn't care <input type="checkbox"/> | A_Opvote6 c I couldn't decide who to vote for <input type="checkbox"/> | A_Opvote6 d I didn't feel informed enough to vote <input type="checkbox"/> | A_Opvote6 e I didn't manage to go <input type="checkbox"/> | A_Opvote6 f I didn't have citizenship <input type="checkbox"/> | A_Opvote6 g I didn't think any candidates represented my views <input type="checkbox"/> | A_Opvote6 h Other <input type="checkbox"/> |

Note: 1 = Ticked, 0 = Not ticked.

| | | | |
|------------------------------------------------------|-----------------------------------|----------------------------------|------------------------------------------------|
| A_Ofvote5 Will you vote in the next local elections? | 1 Yes <input type="checkbox"/> | 0 No <input type="checkbox"/> | 2 I don't know yet <input type="checkbox"/> |
|------------------------------------------------------|-----------------------------------|----------------------------------|------------------------------------------------|

Note: Optionally, teams can ask who will participant vote for.

| | | | | | |
|-------------------------------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------------------------------------|
| Use this item only if participant indicates "No" in the previous item. | | | | | |
| Why not? <i>You can tick more than one box.</i> | | | | | |
| A_Ofvote6a I don't care <input type="checkbox"/> | A_Ofvote6b I cannot decide who to vote for <input type="checkbox"/> | A_Ofvote6c I don't feel informed enough to vote <input type="checkbox"/> | A_Ofvote6d I don't have citizenship <input type="checkbox"/> | A_Ofvote6e I don't think any candidates will represent my views <input type="checkbox"/> | A_Ofvote6f Other <input type="checkbox"/> |

Note: 1 = Ticked, 0 = Not ticked.

You and your everyday life

We are interested in how things are at your school. Please indicate how much you agree or disagree with the following statements.

| | Strongly disagree | Mostly disagree | Neither disagree nor agree | Mostly agree | Strongly agree |
|-----------------------------------------------------------------------------------------------------------------------|-------------------|-----------------|----------------------------|--------------|----------------|
| A_Sclim1 Students are encouraged by the school to make up their own minds. | 1 | 2 | 3 | 4 | 5 |
| A_Sclim2 Teachers respect our opinions and encourage us to express our opinions during the classes. | 1 | 2 | 3 | 4 | 5 |
| A_Sclim3 Teachers encourage us to discuss political and social issues with people who hold different opinions. | 1 | 2 | 3 | 4 | 5 |
| A_Sclim4 Our teachers treat us fairly. | 1 | 2 | 3 | 4 | 5 |
| A_Sclim5 The rules in our school are fair. | 1 | 2 | 3 | 4 | 5 |
| A_Sclim6 Students at our school can influence how our school is run. | 1 | 2 | 3 | 4 | 5 |
| A_Sclim7 At our school, students' requests are taken seriously. | 1 | 2 | 3 | 4 | 5 |

Note: If more appropriate, you might refer to “college” not “school”.

Schools (colleges) spend different amount of time teaching about European Union topics. Which of the following best describes your school?

| | | | | | |
|-----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------------|
| A_EUsubj1 How much have you learned about topics related to the European Union in school? | 1 <i>Nothing</i> <input type="checkbox"/> | 2 <i>Very little</i> <input type="checkbox"/> | 3 <i>Little</i> <input type="checkbox"/> | 4 <i>Some</i> <input type="checkbox"/> | 5 <i>A lot</i> <input type="checkbox"/> |
| A_EUsubj2 The more I learn about the European Union in school, the more I like the European Union. | 1 <i>Strongly Disagree</i> <input type="checkbox"/> | 2 <i>Mostly disagree</i> <input type="checkbox"/> | 3 <i>Neither disagree nor agree</i> <input type="checkbox"/> | 4 <i>Mostly agree</i> <input type="checkbox"/> | 5 <i>Strongly agree</i> <input type="checkbox"/> |

Note: If more appropriate, you might refer to “college” not “school”.

There are many ways in which students can get involved in their school (college). Have you done any of the following in school during the past year?

| | | |
|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|------------------------------------------------|
| A_Studentg1 Have you represented other students in the student council or in front of teachers or the school principal? | 1 <i>Yes</i> <input type="checkbox"/> | 0 <i>No</i> <input type="checkbox"/> |
| A_Studentg2 Have you been active in a student group or club (e.g., drama, school newspaper)? | 1 <i>Yes</i> <input type="checkbox"/> | 0 <i>No</i> <input type="checkbox"/> |
| A_Studentg3 Have you been active in a school sports group or club? | 1 <i>Yes</i> <input type="checkbox"/> | 0 <i>No</i> <input type="checkbox"/> |

Note: If more appropriate, you might refer to “college” not “school”.

These items are mandatory only for countries where WP9 intervention takes place (i.e., Italy, Sweden, Germany, Portugal, Czech Republic).

How would you characterize your feelings in school during last year?

| During that time, I have... | Strongly disagree | Mostly disagree | Neither disagree nor agree | Mostly agree | Strongly agree |
|-----------------------------------------------------------------------------------------------------------|-------------------|-----------------|----------------------------|--------------|----------------|
| A_Squal1 ... felt that there were a variety of points of view being discussed. | 1 | 2 | 3 | 4 | 5 |
| A_Squal2 ... observed conflicting opinions that brought up new ways of perceiving the issues in question. | 1 | 2 | 3 | 4 | 5 |
| A_Squal3 ... seen real and/or everyday life problems being the focus of discussion. | 1 | 2 | 3 | 4 | 5 |
| A_Squal4 ... felt that participating was very important to me as a person. | 1 | 2 | 3 | 4 | 5 |

We would like to know a few things about you. When you think of you and your life, how much would you agree or disagree with the following statements?

| | Strongly disagree | Mostly disagree | Neither disagree nor agree | Mostly agree | Strongly agree |
|-----------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------|----------------------------|--------------|----------------|
| A_Effic1 I can always solve difficult problems if I try hard enough. | 1 | 2 | 3 | 4 | 5 |
| A_Effic2 I am certain that I can accomplish my goals. | 1 | 2 | 3 | 4 | 5 |
| A_Effic3 I am confident that I can deal efficiently with unexpected events. | 1 | 2 | 3 | 4 | 5 |
| A_Effic4 When I am confronted with a problem, I can find several solutions. | 1 | 2 | 3 | 4 | 5 |
| A_Effic5 I can handle whatever comes my way. | 1 | 2 | 3 | 4 | 5 |
| A_Empow1 I am able to look for people, institutions and services that can help me to find solutions to my problems. | 1 | 2 | 3 | 4 | 5 |
| A_Empow2 I think that in the group/organization/community that I belong to I can find the resources that I need to reach my aims. | 1 | 2 | 3 | 4 | 5 |

| | Not at all satisfied | Not very satisfied | Fairly satisfied | Very satisfied | Extremely satisfied |
|-----------------------------------------------------------------------|----------------------|--------------------|------------------|----------------|---------------------|
| A_Lifesat On the whole, how satisfied are you with the life you lead? | 1 | 2 | 3 | 4 | 5 |

Please indicate your agreement or disagreement with the following statements.

| | Strongly disagree | Mostly disagree | Neither disagree nor agree | Mostly agree | Strongly agree |
|--------------------------------------------------------------------------------------------|-------------------|-----------------|----------------------------|--------------|----------------|
| A_Famcare1 My family constantly shows me how proud they are of me. | 1 | 2 | 3 | 4 | 5 |
| A_Famcare2 My family shows they care for me with words and gestures. | 1 | 2 | 3 | 4 | 5 |
| A_Famcare3 My family always shows their love to me without cause, regardless of what I do. | 1 | 2 | 3 | 4 | 5 |

| When you think about your future life, how important are the following things for you? | | | | | |
|----------------------------------------------------------------------------------------|----------------------|------------------|--------------------|----------------|---------------------|
| | Not important at all | Hardly important | Somewhat important | Very important | Extremely Important |
| A_Cival1 Help those less fortunate | 1 | 2 | 3 | 4 | 5 |
| A_Cival2 Help improve the lives of people in my city/town/village | 1 | 2 | 3 | 4 | 5 |
| A_Cival3 Do something useful for society | 1 | 2 | 3 | 4 | 5 |

| Please indicate your interest in various civic and political issues. | | | | | |
|----------------------------------------------------------------------|-----------------------|-------------------|---------------------|-----------------|----------------------|
| | Not interested at all | Hardly interested | Somewhat interested | Very interested | Extremely interested |
| A_Polint1 How interested are you in politics? | 1 | 2 | 3 | 4 | 5 |
| A_Polint2 How interested are you in what is going on in society? | 1 | 2 | 3 | 4 | 5 |
| A_Polint3 How interested are you in European Union related topics? | 1 | 2 | 3 | 4 | 5 |
| A_Polint4 How interested are you in national politics? | 1 | 2 | 3 | 4 | 5 |

| Please indicate how much you agree or disagree with the following statements. | | | | | |
|-------------------------------------------------------------------------------|-------------------|-----------------|----------------------------|--------------|----------------|
| | Strongly disagree | Mostly disagree | Neither disagree nor agree | Mostly agree | Strongly agree |
| A_Itrust1 I trust the European Union. | 1 | 2 | 3 | 4 | 5 |
| A_Itrust2 I trust the national government. | 1 | 2 | 3 | 4 | 5 |
| A_Itrust3 Most people can be trusted. | 1 | 2 | 3 | 4 | 5 |

| In the past year, did you feel that ... | | | | | |
|-----------------------------------------------------------------------------------------|------------|--------|----------|------|-----------|
| | Not at all | Hardly | Somewhat | Very | Extremely |
| A_Swb1 You belonged to a community (e.g. social group, your school, your neighborhood)? | 1 | 2 | 3 | 4 | 5 |
| A_Swb2 Our society is becoming a better place? | 1 | 2 | 3 | 4 | 5 |
| A_Swb3 People are basically good? | 1 | 2 | 3 | 4 | 5 |
| A_Swb4 The way our society works made sense to you? | 1 | 2 | 3 | 4 | 5 |

| Think about the place where you live. How much do you agree or disagree with the following? | | | | | |
|-------------------------------------------------------------------------------------------------------|-------------------|-----------------|----------------------------|--------------|----------------|
| | Strongly disagree | Mostly disagree | Neither disagree nor agree | Mostly agree | Strongly agree |
| A_Soc1 In our neighbourhood, there are enough activities for young people. | 1 | 2 | 3 | 4 | 5 |
| A_Soc2 In our neighbourhood, there are many events and situations which involve young people like me. | 1 | 2 | 3 | 4 | 5 |
| A_Soc3 I think that people who live in our neighbourhood could change things in the | 1 | 2 | 3 | 4 | 5 |

| | | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| community. | | | | | |
| A_Soc4 If we, the young people in our neighbourhood have the opportunity to take action, I think we can change something for the better. | 1 | 2 | 3 | 4 | 5 |

| Please indicate your agreement or disagreement with the following statements. | | | | | |
|--------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------|----------------------------|--------------|----------------|
| | Strongly disagree | Mostly disagree | Neither disagree nor agree | Mostly agree | Strongly agree |
| A_Polef1 I feel that I have a pretty good understanding of important societal issues. | 1 | 2 | 3 | 4 | 5 |
| A_Polef2 I consider myself capable to become engaged in societal issues. | 1 | 2 | 3 | 4 | 5 |
| A_Polef3 I think that by working together, young people can change things for the better. | 1 | 2 | 3 | 4 | 5 |
| A_Polef4 By working together, young people are able to influence the decisions which are made by government. | 1 | 2 | 3 | 4 | 5 |
| A_Polef5 If I really tried, I could manage to actively work in organizations trying to solve problems in society. | 1 | 2 | 3 | 4 | 5 |
| A_Polef6 If I really tried, I could manage to help to organize a political protest. | 1 | 2 | 3 | 4 | 5 |
| A_Polef7 If I really tried, I could manage to take part in a demonstration in my home town. | 1 | 2 | 3 | 4 | 5 |

| Have you ever been a member of or worked for any of the following organizations? You can choose more than one organization. | | | | |
|------------------------------------------------------------------------------------------------------------------------------------|----|------------------------------------------------------------|--------------------------------------|--------------------------------------------|
| | No | I am not currently involved but I was sometime in the past | I am currently involved occasionally | I am currently involved on a regular basis |
| A_Assoc1 Trade unions | 1 | 2 | 3 | 4 |
| A_Assoc2 Political parties or their youth organizations | 1 | 2 | 3 | 4 |
| A_Assoc3 Student or youth organizations | 1 | 2 | 3 | 4 |
| A_Assoc4 Religious organizations or groups | 1 | 2 | 3 | 4 |
| A_Assoc5 Organizations or groups for social issues (human rights, anti-racism, peace, environment, animal protection etc.) | 1 | 2 | 3 | 4 |
| A_Assoc6 Leisure organizations or groups (music, art, sports etc.) | 1 | 2 | 3 | 4 |
| A_Assoc7 Other organizations, please indicate which: _____ A_Assoc_ot | 1 | 2 | 3 | 4 |

| Now we would like to ask few questions about you, your friends and family. Please indicate how much you agree with the following statements. | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------|----------------------------|--------------|----------------|
| | Strongly disagree | Mostly disagree | Neither disagree nor agree | Mostly agree | Strongly agree |
| A_FamEU1 My family thinks that we should be happy that the EU exists. | 1 | 2 | 3 | 4 | 5 |
| A_FamEU2 My family thinks that things would be better if there was no EU. | 1 | 2 | 3 | 4 | 5 |
| A_FriEU1 My friends think that we should be happy that the EU exists. | 1 | 2 | 3 | 4 | 5 |
| A_FriEU2 My friends think that things would be better if there was no EU. | 1 | 2 | 3 | 4 | 5 |
| A_Frieng1 My friends would approve it if I became politically active. | 1 | 2 | 3 | 4 | 5 |
| A_Frieng2 My friends are currently civically or politically active (e.g. volunteer, are members of non-governmental organizations). | 1 | 2 | 3 | 4 | 5 |
| A_Frieng3 My friends encourage me to get involved in social issues. | 1 | 2 | 3 | 4 | 5 |
| A_Fameng1 My family would approve it if I became politically active. | 1 | 2 | 3 | 4 | 5 |
| A_Fameng2 My family is currently civically or politically active (e.g. volunteer, are members of non-governmental organizations). | 1 | 2 | 3 | 4 | 5 |
| A_Fameng3 My family encourage me to get involved in social issues. | 1 | 2 | 3 | 4 | 5 |
| A_Famdem1 When we discuss something with the family, my family always listen to my opinion. | 1 | 2 | 3 | 4 | 5 |
| A_Famdem2 My family allow me to participate in family decision making. | 1 | 2 | 3 | 4 | 5 |

The end.

Thank you for participating.